



CENTENNIAL PATCH REQUIREMENTS

Daisies – Complete 3 activities total, one from Learn, Dream, Share (3 activities total).

Brownies – Complete 4 activities total, one from each section (Learn, Dream, Share, Take Action).

Juniors – Complete 5 activities total, including at least one from each section (Learn, Dream, Share, Take Action).

Cadettes, Seniors and Ambassadors – Complete 6 activities total, including at least one from each section (Learn, Dream, Share, Take Action).

Adults – You can earn this patch by following the requirements for the age level you primarily volunteer with.

Learn

- Interview a person who has earned her Gold Award. Ask questions like:
 - What did you do to earn your award?
 - What was your favorite part?
 - What was the most challenging part of earning your award?
 - What did you learn?
- Research a Gold Award project that has been earned within your service unit or county. Look for answers to questions like:
 - When was the Gold Award earned?
 - What did the project involve?
 - Who benefited?
 - What makes the project unique or interesting?
- Do a Gold Award scavenger hunt on the Girl Scouts of Western Washington website and/or blog. Find the following things and answer the following questions:
 - What are the three main characteristics of all Take Action projects?
 - What does a Highest Awards Facilitator do?
 - Who can be a member of the Highest Awards Review Committee?
 - One example of a Bronze Award project
 - One example of a Silver Award project
 - One example of a Gold Award project
 - How many Girl Scouts of Western Washington Gold Award earners were recognized at the Gold Award Gala in 2014?
 - Which Highest Award can be supported using Cookie Dough rewards?
- Watch the [Golden Eaglet video](#). Take photo of yourself or your group recreating a scene from the film.

- Research online the history of the Highest Award in Girl Scouts. The version of the Highest Award was called the Golden Eaglet of Merit, created in 1916. Over the years, the Highest Award in our organization has been called the Golden Eaglet (1918-1939), the Curved Bar (1940-1962), the First Class (1963-1980) and morphed into what we know as the Gold Award today. Talk with a friend or your Girl Scout group about which award requirements you'd have the most fun with!
- If you know a Highest Award recipient from another council, contact her to learn about her project and experience.
- Visit an [Equipment Depot/Resource Library](#) at one of our Girl Scout offices and see what you can find related to the Bronze Award, Silver Award, Gold Award, First Class, Curved Bar or Golden Eaglet. Can you figure out the award requirements from 50 years ago? Can you find any photographs from previous Take Action projects?

Dream

- With your friends or on your own, brainstorm 100 reasons to Go Gold. Share your list with others by emailing it to goldawards@girlscoutsww.org or post it on social media with the tag #GoGold100.
- Create your own [inspiration board](#) about Take Action and making the world a better place.
- Investigate organizations and public figures who are changing the world. Make a list of at least five organizations that you might like to work with on a future Take Action project.
- Create your own Gold Award bling. Check out some [glittering ideas on Pinterest](#) for inspiration!
- Design and make [SWAPS](#) that feature the Gold, Silver or Bronze Award and trade them with your Girl Scout sisters. (We'll have a SWAPS station at the Gold Award Centennial Extravaganza—[check out the calendar](#) and register to attend!)
- Find out which Highest Award you're eligible to earn now or next. Figure out what you'd need to do to earn it and if you're interested, create a timeline for yourself!
- Use the [GSUSA Map It! Girls Changing the World](#) to look up Gold Award projects.
 - Think about a place you'd like to visit or live and look up a Gold Award project from that area.
 - Read the project description on the map. If you want more information, see if you can find any newspaper articles that relate to that Gold Award project.
 - If you were going to recreate that project in western Washington, what would you do to make it relevant and impactful in our community? Talk about your ideas with a friend or your Girl Scout group.
- Research needs and resources in your community by doing a Newspaper Relay!

Instructions for Newspaper Relay: Get a group of friends together. Divide into pairs or teams of 3. Give each team a section of a local newspaper and two different colored highlighters. Each pair gets 5 minutes to scour the newspaper and highlight all of the articles, images and ads they find that showcase a community need or a community resource. When time is up, have each pair share the most interesting resource they found and most important community need they discovered.

Share

- If you've completed a Take Action project in the past year (from a Journey or a Highest Award), [Map It! for GSUSA](#).
- Encourage local officials to issue a Gold Award Proclamation! Helpful tips [here](#).
- If your school hosts an award ceremony each year, find out if they recognize Gold, Silver and/or Bronze Award earners. If they do, let them know this year is the 100th Anniversary of the Gold Award! If they haven't recognized Highest Awards earners in the past, encourage them to do so!
- Host a booth to teach others about the Gold Award. Look for an event like a back to school night, a neighborhood block party, a local fair, festival or even a Girl Scout event where you can set up a display and share about the Gold Award program with others!
- Use your favorite social media to share at least 10 posts about the Gold Award Centennial. Use the hashtag #GoGold100 and any of these patch activities for inspiration.
- Make a video to inspire others to Go Gold and post it on YouTube. [Share the link with us here](#).
- Write an article or letter to the editor for a newspaper, magazine or website about what the Gold Award is, why it is important and why you want other people to celebrate this amazing award. If your story gets published, [let us know!](#)
- Contact a historical society, museum or library in your area and ask them to create a display about the Gold Award and Girl Scout history. Maybe you can make your own display boards or contact an [Equipment Depot/Resource Library](#) at one of our offices for potential items to borrow.

Take Action

- [Check out some projects started](#) by Gold and Silver Award earners. Lots of Highest Awards earners create websites that teach others how to replicate their project. Try some of their activities or make items to donate!
- Complete a mini-Take Action project and add it to the [GSUSA Take Action Map](#).
- Help plan or volunteer at a Girl Scout Award Ceremony to recognize Gold, Silver or Bronze Award earners in your area. This might be at your annual troop bridging event, a service unit award ceremony, etc. Our [Highest Awards Celebration Packet](#) may include some helpful tips.

Create Your Own

- Brainstorm your own creative way to learn about or celebrate the Gold Award!

* **For all activities that utilize the internet**, please be sure to review and follow the [Computer Safety Activity Checkpoint](#) and complete the [Internet Safety Pledge](#).

The Gold Award Centennial Patch will be available for purchase through [Girl Scouts of Western Washington stores](#) by winter. Volunteers will be able to purchase this item without any approval from council staff.